

LEARNING AND BEHAVIOR QUESTIONNAIRE

Please circle the number that best describes how often your child demonstrates the following characteristics.

	Never	Rarely/ seldom	Sometimes	Frequently	Always
ACADEMICS					
Has difficulty with spelling.	1	2	3	4	5
Has/had difficulty learning phonics (sounding out words).	1	2	3	4	5
Reads slowly.	1	2	3	4	5
Reads below grade/age level.	1	2	3	4	5
Has/had trouble with rhyming.	1	2	3	4	5
Has/had difficulty learning the alphabet, days of the week, months of the year, and/or names of colors and shapes.	1	2	3	4	5
Has/had difficulty remembering names, lists, and phone numbers.	1	2	3	4	5
Has/had difficulty learning multiplication tables.	1	2	3	4	5
If you pronounce out the letters in his/her spelling errors, they would sound nothing like the targeted word.	1	2	3	4	5
His/her papers are disorganized or “messy”.	1	2	3	4	5
When doing arithmetic problems, he/she has difficulty keeping the numbers lined up in columns.	1	2	3	4	5
Drawings look immature for his/her age.	1	2	3	4	5
Has difficulty with new skills involving small muscle coordination, such as cutting or writing.	1	2	3	4	5
Has more difficulty with puzzles, blocks, Legos than other children.	1	2	3	4	5
When learning his/her way around new places, lacks a good sense of direction.	1	2	3	4	5
Has trouble reading maps and/or graphs.	1	2	3	4	5
Has trouble discriminating left and right.	1	2	3	4	5
Has a poor sense of balance.	1	2	3	4	5
Had a hard time learning how to walk.	1	2	3	4	5
Has more motor problems with the left side than the right side of his/her body.	1	2	3	4	5
Has had more problems at school as the demands for writing have increased.	1	2	3	4	5
Has great difficulty understanding concepts of time.	1	2	3	4	5
Solves problems by talking to him/herself.	1	2	3	4	5
Has poor visual memory.	1	2	3	4	5
Has trouble sizing up problems/understanding what is called for.	1	2	3	4	5
Has trouble transferring what he/she has learned to new contexts or situations.	1	2	3	4	5

	Never	Rarely/ seldom	Sometimes	Frequently	Always
BEHAVIOR/EMOTIONS					
Has difficulty knowing how others are reacting.	1	2	3	4	5
Makes inappropriate eye contact when interacting with others.	1	2	3	4	5
Has difficulty understanding how others are feeling.	1	2	3	4	5
Has poor understanding of interpersonal space (e.g. stands too close or is physically intrusive).	1	2	3	4	5
Has difficulty making or keeping friends.	1	2	3	4	5
Isolates him/herself in social situations.	1	2	3	4	5
Is overly sensitive to smells.	1	2	3	4	5
Talks too loudly or too softly.	1	2	3	4	5
Has a poor sense of balance.	1	2	3	4	5
Sits, stands or walks with an odd posture.	1	2	3	4	5
Is accident prone.	1	2	3	4	5
Has/had trouble learning to tie his/her shoes.	1	2	3	4	5
Reacts to small physical irritations (tags on clothing, seams in socks, etc.)	1	2	3	4	5
Is overly sensitive to light.	1	2	3	4	5
Is overly sensitive to sounds.	1	2	3	4	5
Is overly sensitive to touch.	1	2	3	4	5
Was/is slow to learn how to ride a bike.	1	2	3	4	5
Walks on tiptoes.	1	2	3	4	5
Has difficulty hopping, skipping, running, or jumping.	1	2	3	4	5
Engages in rocking, head banging, spinning, odd movements, or hand flapping behaviors.	1	2	3	4	5
Has poor hygiene.	1	2	3	4	5
Diets excessively.	1	2	3	4	5
Binges.	1	2	3	4	5
Is preoccupied with weight or appearance.	1	2	3	4	5
Has experimented with drugs and/or alcohol.	1	2	3	4	5
Has used drugs and/or alcohol to excess.	1	2	3	4	5
Has trouble falling asleep.	1	2	3	4	5
Has many nightmares.	1	2	3	4	5
Is often fatigued.	1	2	3	4	5
Has been caught vandalizing.	1	2	3	4	5
Has been caught stealing.	1	2	3	4	5
Has been caught lying.	1	2	3	4	5
Is cruel to animals.	1	2	3	4	5
Sets fires.	1	2	3	4	5

	Never	Rarely/ seldom	Sometimes	Frequently	Always
Is overly emotional and/or excitable.	1	2	3	4	5
Is touchy and/or easily annoyed.	1	2	3	4	5
Gets inflated ideas or goals and/or grandiose.	1	2	3	4	5
Is easily wounded and/or takes things personally.	1	2	3	4	5
Has expressed suicidal thoughts.	1	2	3	4	5
Is highly reactive to frightening movies or tv shows.	1	2	3	4	5
Talks too fast.	1	2	3	4	5
Thinks about death a lot or has morbid ideas.	1	2	3	4	5
Often leaves things unfinished, like starting a game and then running off to do something else.	1	2	3	4	5
Often gets into trouble, or gets hurt, because of rushing into doing things without thinking about what might happen (e.g. climbing on something dangerous).	1	2	3	4	5
Very easily gets silly, giddy, and wound up.	1	2	3	4	5
Is intense and high strung.	1	2	3	4	5
Needs to be right all the time.	1	2	3	4	5
Cries easily.	1	2	3	4	5
Is perfectionistic.	1	2	3	4	5
Gets very pressured and/or highly aroused.	1	2	3	4	5
When having a goal in mind, he/she takes on a highly driven quality.	1	2	3	4	5
Becomes self-absorbed, and has trouble moving outside his/her own perspective.	1	2	3	4	5
Has a heightened response to injustice or lack of fairness.	1	2	3	4	5
Feels his/her needs are urgent, and readily becomes demanding.	1	2	3	4	5
Gets intrusive with others to the point where he/she doesn't respect others' boundaries, and/or is overly assertive.	1	2	3	4	5
Has tics or involuntary movements (e.g. facial grimace, throat clearing, eye blinking, chewing on clothing, pulling hair out, squinting, grunting, barking, snorting, squeeking, humming).	1	2	3	4	5
Washes hands excessively.	1	2	3	4	5
Is overly worried about germs.	1	2	3	4	5
Counts things excessively.	1	2	3	4	5
Is excessively concerned about cleanliness.	1	2	3	4	5
Checks locks, doors, and cabinets excessively.	1	2	3	4	5
Evens things up, needs them just right to excess.	1	2	3	4	5
Is constantly putting things in order.	1	2	3	4	5
Is very indecisive.	1	2	3	4	5
Is rigid, has trouble with change or transitions.	1	2	3	4	5